

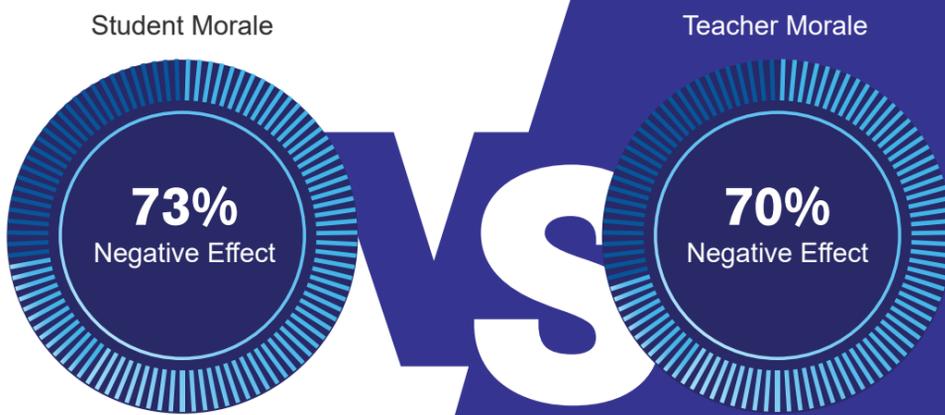
How have the effects of Coronavirus on learning impacted educators and students in the US?

Educators across the globe have had to react quickly to an unforeseen situation as a result of the Coronavirus pandemic. The world over, we've seen teachers and educators work to establish e-learning strategies to try and keep students "in the classroom." In the states, we've seen criticism across the board when it comes to e-learning, but what is this situation doing to students and educators having to face the issues daily?

We surveyed 100 educators across the US to find out how they think e-learning throughout the COVID-19 crises has affected teachers and students.



How is e-learning throughout the pandemic affecting teacher and student morale?



27% of participants felt that e-learning has had a POSITIVE effect on student morale, but a huge 73% feel that it has had a NEGATIVE EFFECT.

When asked about how e-learning is affecting teacher morale, 30% felt it has had a POSITIVE effect and 70% feel it has had a NEGATIVE EFFECT

Are current plans adequate?

Many schools have tentative plans for returning to the physical classroom and relying on e-learning until it's possible to return to traditional education. But how will the safety of those involved be ensured? Are schools prepared to operate wholly on an e-learning basis for the foreseeable future?

When asked if respondents felt confident about plans to keep students, teachers, and families safe in the new school year, they answered:

18% Totally confident

57% Somewhat confident

25% Not confident at all

75% of participants stated that they were concerned that schools are not prepared in the event e-learning becomes necessary on a long term basis.

25% stated they were NOT concerned.

When asked to rank their schools preparedness for dealing with this new way of learning between 1-10 (10 being the highest), participants responded as below.

